



Jayden “Jay” Spudvilas-Powell

ADMINISTRATIVE & INFORMATION LAW · FOI AND GOVERNANCE DESIGN

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PROFILE

Governance and legal-design practitioner with 12 years’ leadership in Victorian public education and a current Juris Doctor at ANU (2026–2028). Founder of GlassCase™ and Law & Learning, producing open-access tools and parliamentary submissions on FOI, administrative process, record integrity and public-sector accountability. Background combines statutory compliance, governance systems and evidence design at scale – building toward work where institutional design, transparency obligations and individual rights converge.

FOI & INFORMATION LAW · ADMINISTRATIVE PROCESS · GOVERNANCE DESIGN · PUBLIC-SECTOR COMPLIANCE

SELECTED LEGAL & GOVERNANCE OUTPUTS

Making an FOI Request: A LightKey Legal Pathway (Alpha 0.1) · May 2026

Interactive, plain-language pathway for a Commonwealth FOI request under the *Freedom of Information Act 1982* (Cth).

DOI [10.5281/zenodo.20302675](https://doi.org/10.5281/zenodo.20302675)

Making Integrity Visible: A Position Paper from GlassCase™ (v1.0) · Feb 2026

Maps the gap between compliance and accountability in Australian administrative decision-making.

DOI [10.5281/zenodo.18814499](https://doi.org/10.5281/zenodo.18814499)

GlassCase™ Institutional Stress Mapper (v0.1) · Feb 2026

Browser-based governance diagnostic; composite index grounded in OECD/JRC indicator methodology.

DOI [10.5281/zenodo.18522839](https://doi.org/10.5281/zenodo.18522839)

GlassCase™ Consideration Matrix (v0.3) · Dec 2025

Maps mandatory and discretionary considerations to identify jurisdictional error, derived from *Peko-Wallsend* and related authorities.

DOI [10.5281/zenodo.18870170](https://doi.org/10.5281/zenodo.18870170)

GlassCase™ FOI Redaction Taxonomy (v0.3) · Dec 2025

Statute-aligned analysis of exemption claims and redaction logic; mapped to OAIC FOI Guidelines (Part 6).

DOI [10.5281/zenodo.18062442](https://doi.org/10.5281/zenodo.18062442)

Full publication record at jayspudvilas.com and ORCID [0009-0000-0945-0380](https://orcid.org/0009-0000-0945-0380).

PARLIAMENTARY SUBMISSIONS

National Emergency Declaration Act 2020 Review (Submission 1) · Mar 2026

Senate Legal and Constitutional Affairs Committee. Identified design gaps in continuation-phase governance; proposed reforms to reasoning, transparency and oversight.

Freedom of Information Amendment Bill 2025 (Submission 38) · Oct 2025

Senate Legal and Constitutional Affairs Committee. Identified design risks in identity-verification and access-friction provisions.

NEWSLETTER

Governance by Design · LinkedIn newsletter

Biweekly essays on administrative process, FOI, reasons for decisions, review pathways and public-sector accountability.

EDUCATION

- Juris Doctor** — Australian National University 2026 – 2028
ANU College of Law, Governance and Policy. *In progress.*
- Master of Instructional Leadership** — University of Melbourne 2018 – 2019
First Class Honours; Dean's Honours List; ACEL Excellence in Instructional Leadership Award (top of cohort).
- Graduate Certificate in Education** — University of Melbourne 2014 – 2016
First Class Honours.
- Master of Teaching (Primary)** — University of Melbourne 2012 – 2013
First Class Honours.
- Bachelor of Arts** — Monash University 2009 – 2011
English and History (major); Political Science (minor).

SELECTED OUTCOMES

Evidence & learning impact

- Cohort effect sizes $d = 0.80$ – 1.65 across four consecutive cohorts (PAT-M, PAT-R, DIBELS).
- Student perception ratings at the 97th percentile nationally (PIVOT, 2022).
- NAPLAN: reduced Grade 5 Reading bottom-two bands 44% → 20%; lifted Writing high-growth 15% → 30% (2017–2019).

Systems & compliance

- Elected Health & Safety Representative; led OHS compliance under the *Occupational Health and Safety Act 2004* (Vic) and the *Disability Standards for Education 2005* (Cth).
- Scaled a 1:1 device program from ~90 to 580+ students with full procurement and audit documentation.
- Attendance: cut average absences 22 → 18 days, unexplained absences 14 → 6 (2017–2018).

Full cohort data and within-cohort growth charts on jayspudvilas.com/education.

EXPERIENCE

Independent Legal-Design & Governance Research Practice Founder · Oct 2025 – present

Applied research and open, statute-aligned diagnostic tools for administrative law and public-sector accountability, spanning GlassCase™ and Law & Learning — all outputs open-access, DOI-linked and published with ORCID integration.

Department of Education (Victoria) Jan 2014 – present · Leave Without Pay since Jan 2026

Recent roles

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|--|---------------------|
| Classroom Teacher & Digital Technologies Leader
Melton West Primary School | Jan 2025 – Jan 2026 |
| Classroom Teacher
Keelonith Primary School — a Supported Inclusion School | Oct 2023 – Jan 2025 |

Department of Education (Victoria) – earlier roles

Learning Specialist Springside Primary School	Jan 2023 – Oct 2023
Learning Specialist Melton West Primary School – <i>incl. Acting Assistant Principal, Term 4 2021</i>	Jan 2018 – Jan 2023
Leading Teacher Melton West Primary School	Jan 2017 – Jan 2018
Classroom Teacher & STEM Coach Melton West Primary School	Jan 2016 – Jan 2017
Classroom Teacher Tarneit P–9 College	Jan 2014 – Jan 2016

AWARDS, MEMBERSHIPS & CERTIFICATIONS

Awards

ACEL Excellence in Instructional Leadership Award (2020) · Dean’s Honours List, University of Melbourne (2019) · Victorian Academy of Teaching and Leadership Scholarship (2018).

Professional memberships

Institute of Public Administration Australia (ACT, Associate Member) · ANU Law Students’ Society · International Association of Privacy Professionals (Student Member).

Licences & certifications

Registered Teacher, Victorian Institute of Teaching (2013–present) · HSR Initial OHS Training, WorkSafe Victoria approved · Science of Language and Reading, Intermediate, La Trobe University SOLAR Lab.